| Project Title | Funding | Strategic Plan Objective | Institution |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------|------------------------------------------------------|
| Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities | \$0 | Q5.L.C | Western Carolina University |
| Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices | \$499,466 | Q5.L.B | Virginia Commonwealth University |
| Preparing Early Childhood Autism Specialties | \$249,519 | Q5.L.C | Vanderbilt University |
| Preparing personnel for intervention with young children with autism | \$0 | Q5.Other | Vanderbilt University |
| Family Outcomes in Autism Spectrum Disorders | \$399,276 | Q5.Other | University of Wisconsin |
| (SDAS) Dental Homes for Medicaid-Enrolled Children with Autism Spectrum Disorders in the Iowa I-Smile Program | \$0 | Q5.L.E | University of Washington |
| Personnel preparation for serving children with low incidence disabilties | \$0 | Q5.Other | University of Vermont and State Agricultural College |
| Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities | \$0 | Q5.L.A | University of Utah |
| Leadership Education in Neurodevelopmental Disabilities | \$13,000 | Q5.L.C | University of Utah |
| Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment | \$245,423 | Q5.Other | University of Utah |
| Project iTAPE: Improve Training in Adapted Physical Education | \$248,446 | Q5.Other | University of Utah |
| Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities | \$0 | Q5.Other | University of Texas of the Permian Basin |
| Project CHANGE (Children with Autsim Need a Great Education) | \$0 | Q5.Other | University of Texas at El Paso |
| Leadership Education in Neurodevelopmental Disabilities | \$6,000 | Q5.L.C | University of Tennessee Health Science Center |
| Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism | \$171,150 | Q5.L.C | University of South Florida |
| Project S.A.G.E. Successfully Accessing General Education | \$0 | Q5.Other | University of South Florida |
| Partnership for Research and Dissemination of Evidence-Based Medicine in Autism | \$0 | Q5.L.A | University of Southern California |
| Early intervention/early childhood special education autism specialization | \$250,000 | Q5.Other | University of Pittsburgh |
| Multi-Site, Randomized, Controlled Implementation Trial of an Evidence-Based, Adult and Peer-Mediated Social Skills Intervention for Elementary School Children with Autism Spectrum Disorder | \$40,000 | Q5.S.C | University of Pennsylvania |
| Increasing ASD screening and referral among NYC's Korean Americans | \$0 | Q5.L.A | University of Pennsylvania |

| Project Title | Funding | Strategic Plan Objective | Institution | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------|-------------------------------------------|--|
| Staff and School Factors Affecting Implementation of ASD Interventions in Schools | \$177,763 | Q5.L.A | UNIVERSITY OF PENNSYLVANIA | |
| Services to enhance social functioning in adults with autism spectrum disorder | \$289,835 | Q5.L.A | UNIVERSITY OF PENNSYLVANIA | |
| Partners in Schools: A Program for Parents and Teachers of Children with Autism | \$51,530 | Q5.L.A | UNIVERSITY OF PENNSYLVANIA | |
| Partners in Schools: A program for parents and eachers of childen with autism | \$0 | Q5.L.C | University of Pennsylvania | |
| Evaluating the Effects of Autism Insurance Mandates | \$647,583 | Q5.Other | UNIVERSITY OF PENNSYLVANIA | |
| Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming | \$0 | Q5.Other | University of North Texas | |
| Project STArT: Systematic Training of Autism Teachers | \$249,699 | Q5.Other | University of North Texas | |
| Personnel preparation program in low incidence severe disabilities | \$241,410 | Q5.L.C | University Of North Carolina At Charlotte | |
| (SDAS) Patterns and Variations in Emergency Department Visits for U.S. Children with Autism: A Rural- Urban Comparison | \$97,381 | Q5.S.A | University of North Carolina | |
| Early intervention professional development: Evidenced- based practices and program quality | \$0 | Q5.L.A | University of North Carolina | |
| The Professional Development Center: Children with autism spectrum disorders | \$0 | Q5.L.A | University of North Carolina | |
| Foddlers and Families Together: Addressing Early Core Features of Autism | \$299,987 | Q5.L.B | University of North Carolina | |
| Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes | \$249,864 | Q5.Other | University of North Carolina | |
| (SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits | \$0 | Q5.Other | University of North Carolina | |
| (SDAS) Tough Choices: Autism, Private Health nsurance and Family Out-of-pocket | \$99,999 | Q5.Other | University of North Carolina | |
| Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality nstruction in core academic area in the least restrictive environment | \$0 | Q5.L.C | University of New Hampshire | |
| Jsing technology to expand and enhance applied behavioral analysis programs for children with autism in nilitary families | \$0 | Q5.L.A | University of Nebraska | |
| School Psychology Specialization in Toddlers with ASD | \$249,946 | Q5.L.C | University of Nebraska | |

| Project Title | Funding | Strategic Plan Objective | Institution | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------|-----------------------------------------|--|
| Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy | \$250,000 | Q5.Other | University of Missouri | |
| Leadership Education in Neurodevelopmental Disabilities | \$7,000 | Q5.L.C | University of Minnesota | |
| Training school speech-language pathologists to assess and manage communication skills in children with autism | \$0 | Q5.Other | University of Massachusetts, Amherst | |
| Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively | \$248,553 | Q5.Other | University of Massachusetts, Amherst | |
| M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS) | \$0 | Q5.Other | University of Maryland | |
| Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability | \$249,972 | Q5.Other | University of Maryland | |
| Communication, Autism, and Technology | \$0 | Q5.Other | University of Kansas | |
| Kansas University: Autism and Early Childhood Education Professionals (KU-ACE) | \$0 | Q5.Other | University of Kansas | |
| Behavioral treatment through in-home telehealth for young children with autism | \$0 | Q5.L.A | University of Iowa | |
| Variations in Meaning and Community Response to Illness | \$193,972 | Q5.Other | University of Illinois at Chicago | |
| Innovative ACCESS to Curriculum for Students with Severe Disabilities | \$250,000 | Q5.Other | University of Illinois | |
| Improving access to care for challenging behavior using a parent-to-parent mentoring approach | \$20,000 | Q5.L.C | University of Houston, Clear Lake | |
| Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts | \$249,985 | Q5.Other | University of Georgia | |
| Collaborative Adolescent Autism Teacher Training (CAATT) | \$0 | Q5.Other | University of Georgia | |
| Collaborative Personnel Preparation in Autism (COPPA) | \$245,130 | Q5.Other | University of Georgia | |
| Screening, diagnosis and parent training for young children with ASD in Albania | \$0 | Q5.L.A | University of Connecticut | |
| Low Incidence and Diversity Endorsement Project (LIDE) | \$0 | Q5.L.C | University of Colorado Board of Regents | |
| Comprehensive support for families with autism: A parent-based mentoring approach | \$0 | Q5.S.C | University of Colorado, Denver | |
| Screening and Linkage to Services for Autism (SaLSA) | \$299,946 | Q5.L.A | University of Colorado, Denver | |
| Improving educational identification in rural communities | \$0 | Q5.L.C | University of Colorado, Denver | |
| Leadership Education in Neurodevelopmental and Related Disabilities (LEND) | \$5,968 | Q5.L.C | University of Cincinnati | |

| Project Title | Funding | Strategic Plan Objective | Institution | |
|----------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------|-----------------------------------------|--|
| dentifying disparities in access to treatment for young children with autism | \$0 | Q5.S.A | University of Chicago | |
| Preparing special educators in autism spectrum disorders | \$0 | Q5.Other | University of Central Florida | |
| Preparing special educators in autism spectrum disorders | \$250,000 | Q5.Other | University of Central Florida | |
| Optimization of Fidelity Procedures for Pivotal Response Training in Autism | \$286,767 | Q5.L.A | UNIVERSITY OF CALIFORNIA SAN DIEGO | |
| Effectiveness and Implementation of a Mental Health Intervention for ASD | \$68,868 | Q5.L.A | UNIVERSITY OF CALIFORNIA SAN DIEGO | |
| Effectiveness and Implementation of a Mental Health Intervention for ASD | \$626,517 | Q5.L.A | UNIVERSITY OF CALIFORNIA SAN DIEGO | |
| Training paraprofessionals to provide appropriate social opportunities for children with ASD | \$0 | Q5.L.C | University of California, Santa Barbara | |
| Use of Real Time Video Feedback to Enhance Special Education Teacher Training | \$0 | Q5.L.C | University of California, San Diego | |
| Successful transition in the early school years for children with autism | \$0 | Q5.Other | University of California, Riverside | |
| ASD Advocacy to Action: Planned Partnership of Under- Resourced Families in South Los Angeles | \$50,000 | Q5.L.A | University of California, Los Angeles | |
| Mapping Clinical Outcomes to Preference-based Measures from the NDAR Database | \$74,500 | Q5.L.B | University of Arkansas | |
| Effectiveness of Early Intensive Behavioral Intervention Services with Autism Spectrum Disorders | \$26,820 | Q5.Other | University of Arkansas | |
| Leadership Education in Neurodevelopmental Disabilities | \$22,740 | Q5.L.A | University of Arizona | |
| Evaluating the Impact of Emergency Room Services for Children and Adolescents with Autism Spectrum Disorders | \$12,984 | Q5.S.A | University of Alberta | |
| Impacts and State utilization of HCBS waiver services for families and children with autism | \$200,000 | Q5.S.A | Towson University | |
| Project CAT (Comprehensive Autism Teaching) | \$0 | Q5.L.C | Touro University | |
| SDAS) Access to Therapy for Children with Autism: A Population-Based Analysis | \$0 | Q5.S.A | Thomas Jefferson University | |
| ncreasing autism awareness in Ethiopia: The HEAT+ project | \$0 | Q5.L.A | The Open University | |
| Project SASI: Students with Autism & Sensory mpairments - Addressing the personnel shortages of ural, remote and high-need areas | \$249,999 | Q5.Other | Texas Tech University | |
| Texas Educators for Students with Autism (TESA) | \$0 | Q5.Other | Texas State University-San Marcos | |
| Tennessee State Personnel Development Grant | \$0 | Q5.Other | Tennessee Department of Education | |

| Project Title | Funding | Strategic Plan Objective | Institution |
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| Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings | \$249,846 | Q5.L.C | San Francisco State University |
| Developing the Autism Model of Implementation for ASD Community Providers | \$185,327 | Q5.L.A | SAN DIEGO STATE UNIVERSITY |
| Personnel development to improve services and results for children with disabilities | \$0 | Q5.L.C | SAN DIEGO STATE UNIVERSITY |
| Transdisciplinary approaches to autism spectrum disorders | \$0 | Q5.Other | SAN DIEGO STATE UNIVERSITY |
| Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum Disorder | \$250,000 | Q5.Other | SAN DIEGO STATE UNIVERSITY |
| Sexuality education for young adults with autism spectrum disorder | \$30,000 | Q5.L.D | Rush University |
| EAPSI: Design of augmentative and alternative communication devices for Japanese children with Autism Spectrum Disorder | \$5,070 | Q5.L.A | Ringland Kathryn E |
| Training personnel in minority institutions to serve infants, toddlers, and children with disabilities | \$0 | Q5.Other | Purdue University |
| Developmental Disabilities Dentistry Online | \$494,281 | Q5.L.E | PRAXIS, INC. |
| Do Access Barriers to Autism Care Persist Despite Autism Insurance Mandate? | \$246,773 | Q5.S.A | Pennsylvania State University |
| The Effects of State and Federal Insurance Policies on Quality of Care for Autism | \$424,128 | Q5.S.A | Pennsylvania State University |
| Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders | \$249,992 | Q5.L.C | Pennsylvania State University |
| Penn State Children's Communicative Competence Project | \$249,916 | Q5.Other | Pennsylvania State University |
| Factors affecting teacher implementation of ReThink Autism Program | \$0 | Q5.L.C | Nova Southeastern University |
| Further evaluation of enhanced written instructions | \$2,217 | Q5.L.C | New England Center for Children |
| The use of video-modeling to increase procedural integrity of discrete trial instruction | \$2,716 | Q5.L.C | New England Center for Children |
| Enhanced Instruction as a Staff Training Tool for increasing Treatment Integrity in the Implementation of Skill Acquisition Programs | \$899 | Q5.L.C | New England Center for Children |
| Establishing within-session response diversity and generalization in an autistic population | \$1,143 | Q5.L.D | New England Center for Children |
| Assessment and Treatment of Disruptive Behavior Maintained by Escape from Dental Procedures | \$1,143 | Q5.L.E | New England Center for Children |

| Project Title | Funding | Strategic Plan Objective | Institution | |
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| Assessment and Treatment of Disruptive Behavior Maintained by Escape from Dental Procedures | \$1,143 | Q5.L.E | New England Center for Children | |
| Expanding Capacity of Primary Care to Care for Children with Autism Spectrum Disorder | \$136,009 | Q5.Other | Massachusetts General Hospital | |
| KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities | \$0 | Q5.Other | Kansas State University | |
| ASD Parent Trainer: Online coaching for parents of children with autism (APT) | \$149,992 | Q5.L.C | IRIS MEDIA, INC. | |
| Improving Part C services and outcomes for underserved children with ASD | \$299,313 | Q5.L.C | HUGO W. MOSER RESEARCH INSTITUTE KENNEDY KRIEGER | |
| Hofstra Early Childhood Intervention Specialist Program | \$249,999 | Q5.Other | Hofstra Unviersity | |
| Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities | \$248,718 | Q5.Other | GEORGE WASHINGTON UNIVERSITY | |
| Project ASSET: Autism Spectrum Specialized Education and Training (ASSET) | \$0 | Q5.L.C | Florida State University | |
| Autism Spectrum Specialized Education and Training (ASSET) | \$249,540 | Q5.Other | Florida State University | |
| Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE) | \$250,000 | Q5.L.C | Florida Memorial University | |
| Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators | \$249,975 | Q5.Other | FLORIDA INTERNATIONAL UNIVERSITY | |
| East Carolina University Pathways | \$0 | Q5.Other | East Carolina University | |
| Creating Integrated Healthcare Services for People with Autism Spectrum Disorder | \$0 | Q5.L.C | Drexel University | |
| Building strong sibling relationships: Effects of support group on siblings and children with autism | \$30,000 | Q5.S.A | CUNY - Queens College | |
| Project I-CARE: Culturally Aligned and Responsive Early Intervention. | \$250,000 | Q5.L.C | CUNY - Queens College | |
| Comprehensive systems change through RTI and SW-PBS | \$0 | Q5.L.C | Colorado Department of Education - Exceptional Student Leadership Unit | |
| Training & research for autism & collaboration in kinesiology | \$250,000 | Q5.Other | Chico Research Foundation | |
| Learn the signs. Act early Improving early identification of ASDs through improved parental awareness of developmental milestones | \$3,280,862 | Q5.L.A | Centers for Disease Control and Prevention (CDC) | |
| Validity of a web-based indirect Skills Assessment | \$145,000 | Q5.L.A | Center for Autism and Related Disorders (CARD) | |
| Evaluation of the effects of web-based support on teacher self-efficacy | \$56,000 | Q5.L.A | Center for Autism and Related Disorders (CARD) | |
| Randomized trial of a web-based system for building behavior intervention plans | \$17,500 | Q5.L.A | Center for Autism and Related Disorders (CARD) | |

| Project Title | Funding | Strategic Plan Objective | Institution | |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------|------------------------------------------------------------------|--|
| Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities | \$0 | Q5.Other | California State University Chico Research Foundation | |
| Collaboration of Autism Specialists Training (COAST) Program | \$0 | Q5.Other | California State Los Angeles University Auxiliary Services, Inc. | |
| NM-PASS (New Mexico-Preparing Autism Spectrum Specialists) | \$0 | Q5.L.C | Board of Regents of New Mexico State University | |
| Dual License in Autism and Intellectual Disability | \$217,757 | Q5.L.C | Board of Regents, Nevada System of Higher Education | |
| Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech- Language Pathologists | \$0 | Q5.L.C | Bloomsburg University of Pennsylvania | |
| Project Child | \$249,999 | Q5.L.C | Bethune-Cookeman University | |
| Transition to Medication Self-Management for Youth with ASD & Co-Occurring ADHD | \$223,983 | Q5.L.D | AMERICAN ACADEMY OF PEDIATRICS | |